

## Round Up A2

What I can understand, speak and write in English as compared to the A2 CEFR self -assessment grill (Common European Framework of Reference for Languages).

A2 Competencies	CEFR Descriptors	Self-Assessment
<b>Listening</b> 	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand standard speech when spoken clearly on topics such as one's family and home, people, daily activities, job, shopping, travelling, going to the doctor's. I can understand dialogues at the post-office, the pharmacy, or at the doctor's.
<b>Reading</b> 	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts in daily informal language, basic computer language, or advertising material in brochures and leaflets, and information on the Internet.
<b>Spoken Interaction</b> 	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can engage in informal conversations (with friends or acquaintances), or in ordinary dialogues for basic services (at the post office, at the hotel reception, at the doctor's).
<b>Spoken Production</b> 	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can speak about present or past personal experiences and events. I can express my hopes and wishes for the future. I can give and ask for advice, make suggestions or offers, or promises.
<b>Writing</b> 	I can write short, simple notes and messages relating to matters in areas of immediate needs. I can write a very simple personal letter, for example thanking someone for something.  I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can recognise and use tenses such as the Present Progressive, Present Simple, or the Past Tense Simple. I can use non-finite verbal forms such as the Gerund and the Infinitive. I can express possession with the help of possessive adjectives and pronouns. I can use and classify nouns into Countables and Uncountables and use quantifiers.  I can write simple informal and formal letters, postcards, and telegrams. I can draw up my CV.

### Cultural competencies

I am familiar with the British and American lifestyle (home, family, daily activities, shopping, travelling). I am acquainted with some professions and institutions and how they operate. I know how to resort to a doctor or how to arrange for a guided tour and accommodation, and how to purchase things in shops or stores.

## Round Up B1

What I can understand, speak and write in English as compared to the B1 CEFR self-assessment grill (Common European Framework of Reference for Languages).

B1 Competencies	CEFR Descriptors	Self-Assessment
<b>Listening</b> 	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand standard speech when spoken clearly, as well as follow the news on the radio and TV, or movies.
<b>Reading</b> 	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can understand texts in informal language, as well as some in formal style such as medicine instructions, basic computer language, advertising material in brochures and leaflets, and information on the Internet about university admittance, course offers or job vacancies. I can skim texts for the gist, as well as scan them for information.
<b>Spoken Interaction</b> 	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can engage in informal conversations (with friends or acquaintances), or in common dialogues for basic services (at the post office, at the hotel reception, at the doctor's). I can participate in a job interview and speak about my education, training and skills.
<b>Spoken Production</b> 	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can speak about present or past personal experiences and events. I can express my hopes and wishes for the future. I can give and ask for advice, make suggestions or offers, or promises. I can express personal opinions and argue them. I can recount a film or speak about its production.
<b>Writing</b> 	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.  I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can recognise and use such tenses as the Present Progressive, Present Simple, the Past Tense Simple, Present Perfect, Present Perfect Progressive, Future Simple, and 'Going to' Future. I can express modality by using such modal verbs as <i>must</i> , <i>need to</i> , <i>should</i> . I can form compound nouns and adjectives by using some suffixes and prefixes. I can use complex structures such as the Reported Speech, the Passive voice, and two of the basic Conditionals. I understand and use some basic abbreviations. I can write simple informal and formal letters, postcards, and telegrams. I can draw up my CV.

### Cultural competencies

I am familiar with the way the British and Americans use their leisure time, with TV-watching patterns, with the British and American education system, and with how job finding is approached. I am acquainted with the typical British and American character traits and I am familiar with some social and professional stereotypes.